

Pattern name	Improve lesson plans based on student engagement
Context	Overview of what learning material in your course the students are most or least attracted to might indicate the user-friendliness of the course material. You can improve the lesson plans based on evidences collected during the delivery of the course about which activities the students have preferred or ignored. The materials and activates ignored by students might show that there is a possibility of improvement of these material.
Problem	You have to revise the course when you re-offer it and you need to know which course activities/educational resources are attractive to your students, and which are not.
Solution	In Athena, from the top 2nd panel, select status and follow-up tab. Browse down the page to the column of Status report and click on the Summary tab. This open up the activity list which the left column shows the activity and the right column is the no. of visits . You can see from this table which activities are less visited by the students, so it gives an indication of re-considering about these activities.
Consequences and implications	Students sometimes focus only on activities count towards the grades, but not necessarily those are the most important. It is good for a teacher to know if the students are referring to all the educational resources that they need to read in the course, or are there any material ignored by the students. If the ignored material are important teachers can think about how to emphasise them. Also if the ignored materials are same content

	offered in another mode then teacher can get an idea of what modes of lesson delivery the students prefer.
System	Athena
Miscellaneous	
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