

 Stockholms universitet	<p style="text-align: center;">Learning Design patterns Centre for the advancement for university teaching su.se/ceul</p>
Pattern name	Group work
Context	Students will work in small groups with the possibility to communicate, write collaboratively, and share files with other. You want them to be able to view and read the contents of folders created by other groups if they wish to do so.
Problem	The class size is too large for collaborative work to function well and engage all students.
Solution	<p>In Athena, it is possible to create folders in such a way that each group of students can have their own folder to work in. Naturally, the class should be divided into groups that you would like students to collaborate in. To achieve this, you first decide on the criteria for this division and notify students about which group they belong to. Then, you create and name folders, the number of which should be equal to the number of groups in Athena. Use the “+” sign to choose and add folders. Authorise students to be able to add tools within their folders. They can add discussion forum, Word Online, and other tools for collaboration. Alternatively, you can add suitable tools and resources yourself in the first folder you create (and authorise students to use). This folder can be copy-pasted as many times as the number of groups you have. You need to name each folder so that the students can find “theirs”. If the students are new to the system, it will be easier for them to come around if the tools are already in the folder. Both you and your students will be able to see all folders in the course in Athena, and the students will need to know the name of the folder/group they belong to to carry their work in the right place.</p>
Consequences and implications	The pattern suggested implies fewer accessibility settings than if you would use folders where your students would not have the possibility to follow the work of other groups.
System	Athena
Miscellaneous	
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