Stockholms universitet Pattern name Context	Learning Design patterns Centre for the advancement for university teaching su.se/ceul Show the course structure in the learning platform You work with course design, what learning activities to include,
	and in what chronological order. You want the students to get an immediate understanding on what the course is about.
Problem	The students have difficulties in understanding the course structure, and to get an overview of the whole course. Students may have questions about course topics, and how are they connected? The students could have concerns and questions about the purpose of the course, and its content.
Solution	Use the Plan function in order to visualize the course structure. You could structure the course either chronologically, or thematically by using Topics, and naming them by weeks or learning content. Break down Topics into Plans for a detailed substructure. Assign dates for plans, which may overlap. In doing so the students will see the whole course structure in the Plan function. With a good and visible course structure in Athena it will be easier for the students to schedule their time.
Consequences and implications	Note: when using the Plan function, a corresponding structure will appear automatically in Folders.
System	Athena (<u>itslearning.com</u>)
Miscellaneous	The use of Overview in Athena, and how Plans will appear in it for students, are described in the design pattern "Take control of the information flow in the course".

Pattern creator	Ola Knutsson, Department of Computer and Systems sciences,
	Stockholm university, knutsson@dsv.su.se
	https://orcid.org/0000-0003-1760-9130